

SUPPRESSED

SELECT ⇨

Glasgow Clyde college

50 Suppression Threshold

Total FE/HE FT/PT = 13,205

Chart 1. Outcomes for FE on recognised qualifications (full-time)

Year		Completed Successful	Partial Success	Withdrawal	Total
15-16	Full Time	2,353	413	898	3,664
16-17	Full Time	2,403	393	1,076	3,872
17-18	Full Time	2,582	347	980	3,909
18-19	Full Time	2,321	324	766	3,411
19-20	Full Time	2,399	359	649	3,407
20-21	Full Time	1,867	335	722	2,924

Year		% Completed Successful	% Partial Success	% Withdrawal	Total
15-16		64.2%	11.3%	24.5%	3,664
16-17		62.1%	10.1%	27.8%	3,872
17-18		66.1%	8.9%	25.1%	3,909
18-19		68.0%	9.5%	22.5%	3,411
19-20		70.4%	10.5%	19.0%	3,407
20-21		63.9%	11.5%	24.7%	2,924

Chart 2a. Outcome Totals for FE on recognised qualifications (part-time)

Year		Completed Successful	Partial Success	Withdrawal	Total
18-19	Total Part-Time FE	5,021	562	1,004	6,587
19-20	Total Part-Time FE	5,144	470	807	6,421
20-21	Total Part-Time FE	4,460	856	978	6,294

Year		% Completed Successful	% Partial Success	% Withdrawal	Total
18-19		76.2%	8.5%	15.2%	6,587
19-20		80.1%	7.3%	12.6%	6,421
20-21		70.9%	13.6%	15.5%	6,294

Glasgow Clyde College 20-21 Performance Indicators

Chart 1. Outcomes for FE on recognised qualifications (full-time)

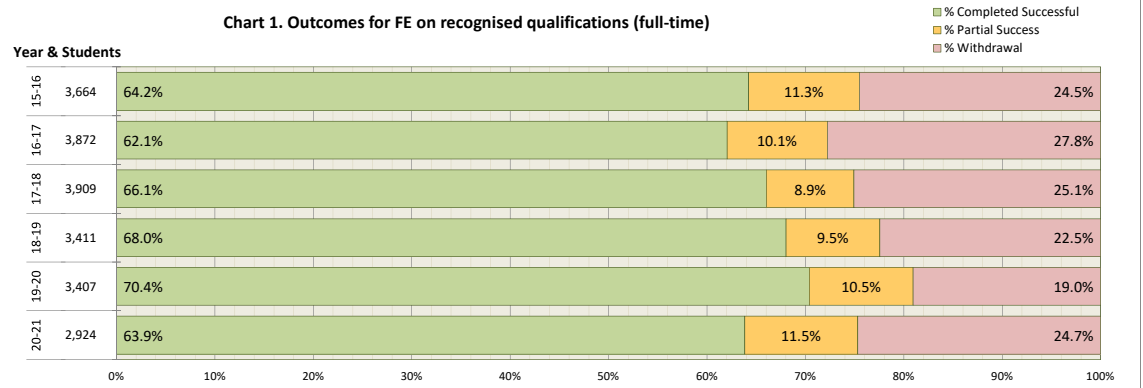
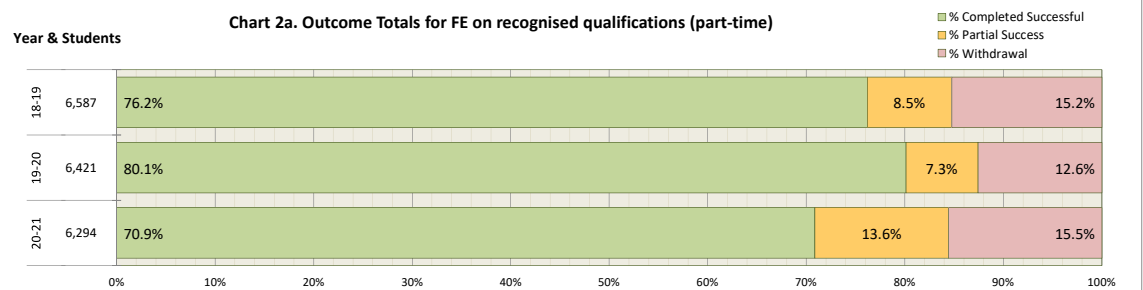


Chart 2a. Outcome Totals for FE on recognised qualifications (part-time)



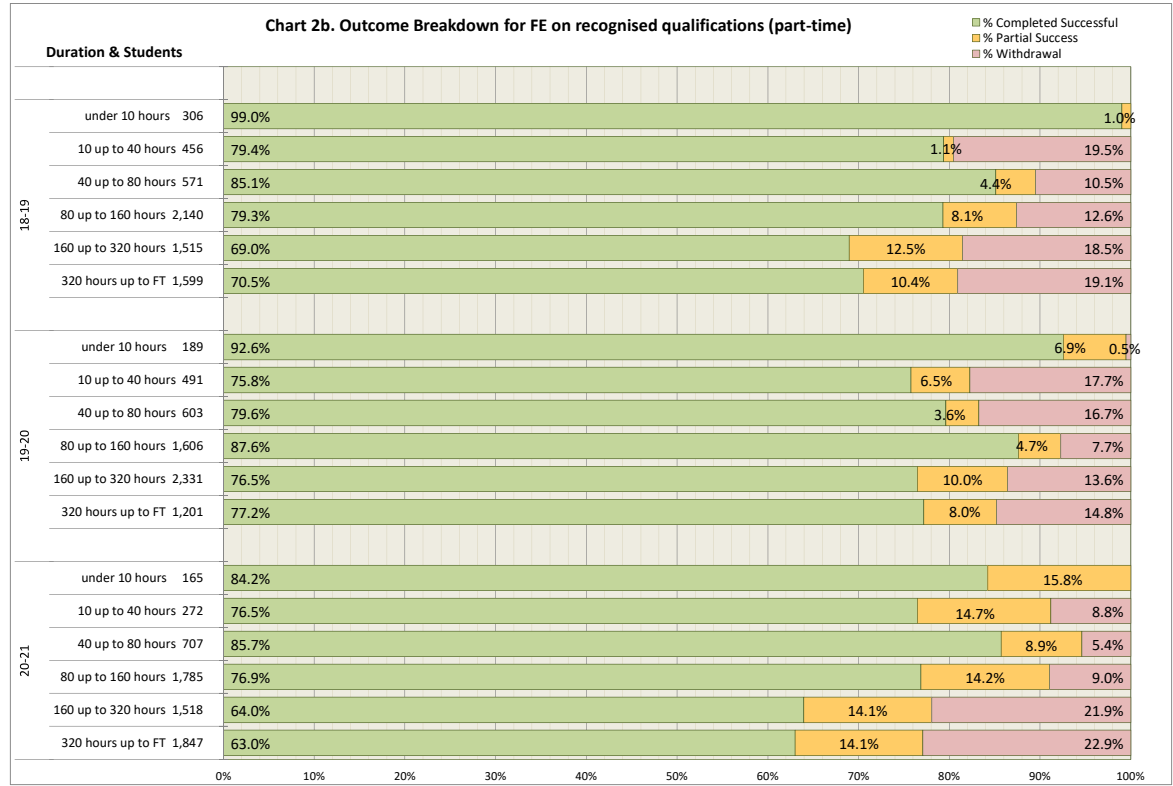
Total FE/HE FT/PT = 13,205

Glasgow Clyde College 20-21 Performance Indicators

Chart 2b. Outcome Breakdown for FE on recognised qualifications (part-time)

Year		Completed Successful	Partial Success	Withdrawal	Total
18-19	under 10 hours	303	3	89	306
	10 up to 40 hours	362	5	60	456
	40 up to 80 hours	486	25	60	571
	80 up to 160 hours	1,697	174	269	2,140
	160 up to 320 hours	1,045	189	281	1,515
	320 hours up to FT	1,128	166	305	1,599
19-20	under 10 hours	175	13	1	189
	10 up to 40 hours	372	32	87	491
	40 up to 80 hours	480	22	101	603
	80 up to 160 hours	1,407	75	124	1,606
	160 up to 320 hours	1,783	232	316	2,331
	320 hours up to FT	927	96	178	1,201
20-21	under 10 hours	139	26	24	165
	10 up to 40 hours	208	40	38	272
	40 up to 80 hours	606	63	38	707
	80 up to 160 hours	1,372	253	160	1,785
	160 up to 320 hours	971	214	333	1,518
	320 hours up to FT	1,164	260	423	1,847

Year		% Completed Successful	% Partial Success	% Withdrawal
18-19	under 10 hours 306	99.0%	1.0%	19.5%
	10 up to 40 hours 456	79.4%	1.1%	19.5%
	40 up to 80 hours 571	85.1%	4.4%	10.5%
	80 up to 160 hours 2,140	79.3%	8.1%	12.6%
	160 up to 320 hours 1,515	69.0%	12.5%	18.5%
	320 hours up to FT 1,599	70.5%	10.4%	19.1%
19-20	under 10 hours 189	92.6%	6.9%	0.5%
	10 up to 40 hours 491	75.8%	6.5%	17.7%
	40 up to 80 hours 603	79.6%	3.6%	16.7%
	80 up to 160 hours 1,606	87.6%	4.7%	7.7%
	160 up to 320 hours 2,331	76.5%	10.0%	13.6%
	320 hours up to FT 1,201	77.2%	8.0%	14.8%
20-21	under 10 hours 165	84.2%	15.8%	8.8%
	10 up to 40 hours 272	76.5%	14.7%	8.8%
	40 up to 80 hours 707	85.7%	8.9%	5.4%
	80 up to 160 hours 1,785	76.9%	14.2%	9.0%
	160 up to 320 hours 1,518	64.0%	14.1%	21.9%
	320 hours up to FT 1,847	63.0%	14.1%	22.9%



Total FE/HE FT/PT = 13,205

**Chart 3. Achievement for FE students with partial success**

Number of students who complete their course without gaining any units / credits	41	5.3%
Number of students completing their course achieving up to 25% of planned units	82	10.6%
Number of students completing their course achieving 25 to 50% of planned units	233	30.3%
Number of students completing their course achieving 50 to 75% of planned units	284	36.9%
Number of students completing their course achieving at least 75% of planned units	130	16.9%
	<b>770</b>	<b>100%</b>

**Chart 4. Outcomes for HE on recognised qualifications (full-time)**

Year		Completed Successful	Partial Success	Withdrawal	Total
15-16	Full Time	2,134	306	516	2,956
16-17	Full Time	2,137	209	548	2,894
17-18	Full Time	2,147	226	498	2,871
18-19	Full Time	2,155	262	541	2,958
19-20	Full Time	2,212	250	398	2,860
20-21	Full Time	2,076	314	522	2,912

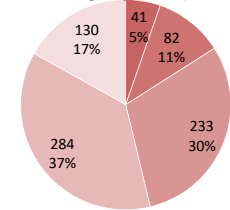
  

Year		% Completed Successful	% Partial Success	% Withdrawal	Total
15-16		72.2%	10.4%	17.5%	2,956
16-17		73.8%	7.2%	18.9%	2,894
17-18		74.8%	7.9%	17.3%	2,871
18-19		72.9%	8.9%	18.3%	2,958
19-20		77.3%	8.7%	13.9%	2,860
20-21		71.3%	10.8%	17.9%	2,912

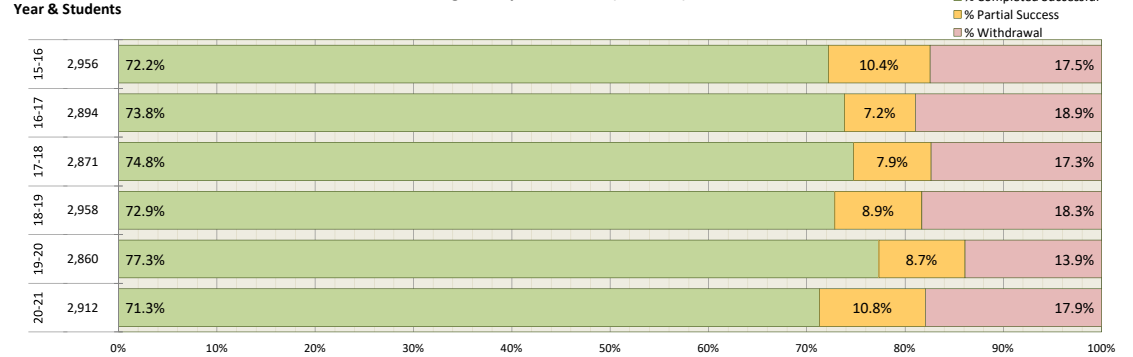
**Glasgow Clyde College 20-21 Performance Indicators**

**Chart 3: Level of achievement for students funded by the SFC completing an FE course of 160 hours or more who did not achieve 'full' success (An overview of the 'Partial Success' group above)**

- Number of students who complete their course without gaining any units / credits
- Number of students completing their course achieving up to 25% of planned units
- Number of students completing their course achieving 25 to 50% of planned units
- Number of students completing their course achieving 50 to 75% of planned units
- Number of students completing their course achieving at least 75% of planned units



**Chart 4. Outcomes for HE on recognised qualifications (full-time)**



Total FE/HE FT/PT =

13,205

Chart 5a. Outcome Totals for HE on recognised qualifications (part-time)

Year		Completed Successful	Partial Success	Withdrawal	Total
18-19	Total Part-Time HE	859	126	124	1,109
19-20	Total Part-Time HE	892	108	118	1,118
20-21	Total Part-Time HE	830	84	161	1,075

Year		% Completed Successful	% Partial Success	% Withdrawal	Total
18-19		77.5%	11.4%	11.2%	1,109
19-20		79.8%	9.7%	10.6%	1,118
20-21		77.2%	7.8%	15.0%	1,075

Chart 5b. Outcome Breakdown for HE on recognised qualifications (part-time)

Year		Completed Successful	Partial Success	Withdrawal	Total
18-19	10 up to 40 hours				
	40 up to 80 hours	99	6	21	126
	80 up to 160 hours	98	12	8	118
	160 up to 320 hours	528	89	77	694
19-20	10 up to 40 hours				
	40 up to 80 hours	117	13	38	168
	80 up to 160 hours	94	6	4	104
	160 up to 320 hours	518	69	63	650
20-21	10 up to 40 hours				
	40 up to 80 hours	120	17	6	143
	80 up to 160 hours	525	47	136	708
	160 up to 320 hours	153	15	14	182

Year		% Completed Successful	% Partial Success	% Withdrawal
18-19	10 up to 40 hours			
	40 up to 80 hours 126	78.6%	4.8%	16.7%
	80 up to 160 hours 118	83.1%	10.2%	6.8%
	160 up to 320 hours 694	76.1%	12.8%	11.1%
19-20	10 up to 40 hours			
	40 up to 80 hours 168	69.6%	7.7%	22.6%
	80 up to 160 hours 104	90.4%	5.8%	3.8%
	160 up to 320 hours 650	79.7%	10.6%	9.7%
20-21	10 up to 40 hours			
	40 up to 80 hours			
	80 up to 160 hours 143	83.9%	11.9%	4.2%
	160 up to 320 hours 708	74.2%	6.6%	19.2%
	320 hours up to FT 182	84.1%	8.2%	7.7%

Glasgow Clyde College 20-21 Performance Indicators

Chart 5a. Outcome Totals for HE on recognised qualifications (part-time)

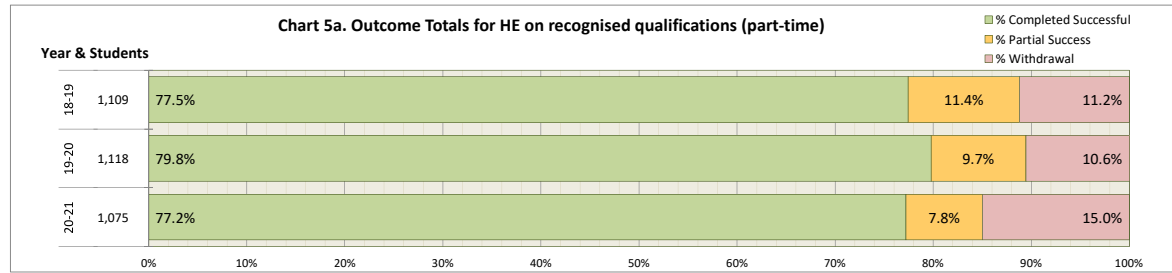
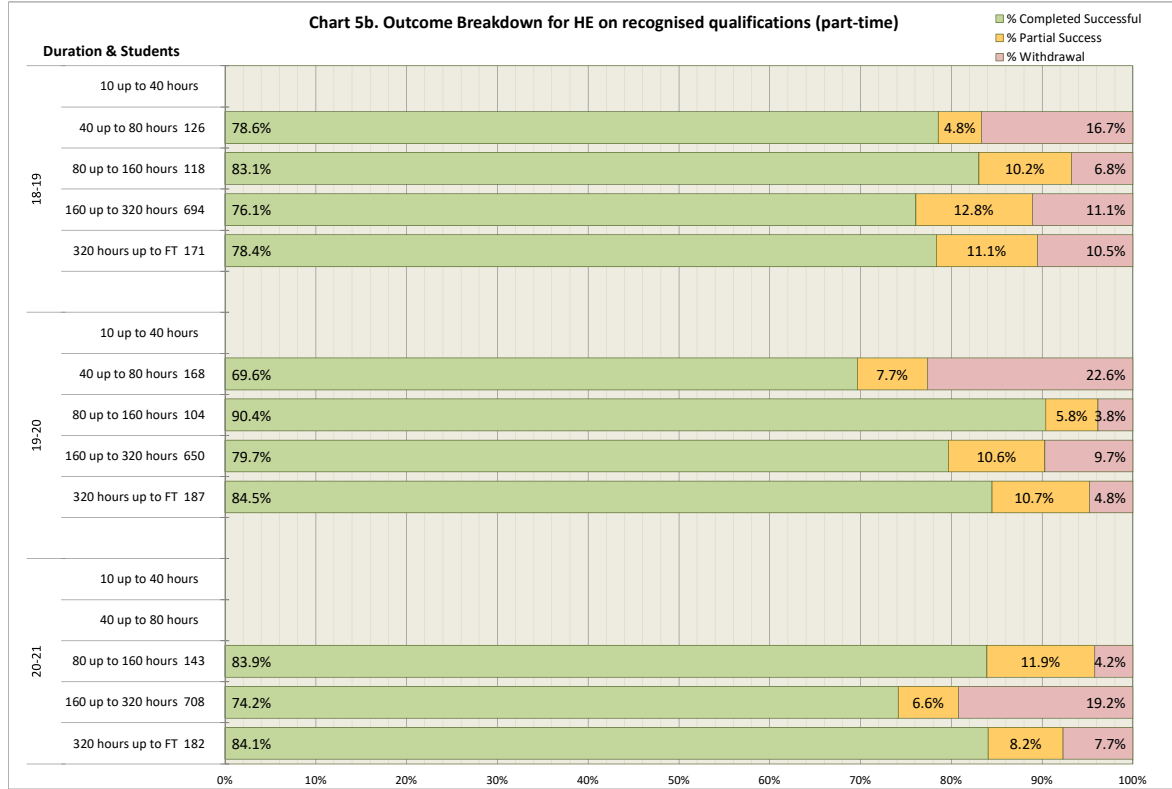


Chart 5b. Outcome Breakdown for HE on recognised qualifications (part-time)



Total FE/HE FT/PT = 13,205

**Chart 6. Achievement for HE students with partial success**

Number of students who complete their course without gaining any units / credits	26	7.0%
Number of students completing their course achieving up to 25% of planned units	65	17.6%
Number of students completing their course achieving 25 to 50% of planned units	103	27.8%
Number of students completing their course achieving 50 to 75% of planned units	126	34.1%
Number of students completing their course achieving at least 75% of planned units	50	13.5%
	<b>370</b>	<b>100%</b>

**Chart 7. Outcomes by age group on courses lasting 160 hours or more**

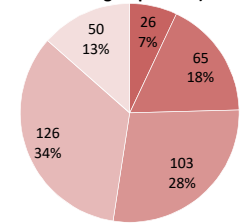
	Completed Successful	Partial Success	Withdrawal	Total
under 18	924	305	422	1,651
18-20 year olds	2,216	472	697	3,385
21-24 year olds	1,126	160	327	1,613
25-40 year olds	1,896	194	564	2,654
41 and Over	594	54	140	788

	% Completed Successful	% Partial Success	% Withdrawal
under 18 1,651	56.0%	18.5%	25.6%
18-20 year olds 3,385	65.5%	13.9%	20.6%
21-24 year olds 1,613	69.8%	9.9%	20.3%
25-40 year olds 2,654	71.4%	7.3%	21.3%
41 and Over 788	75.4%	6.9%	17.8%

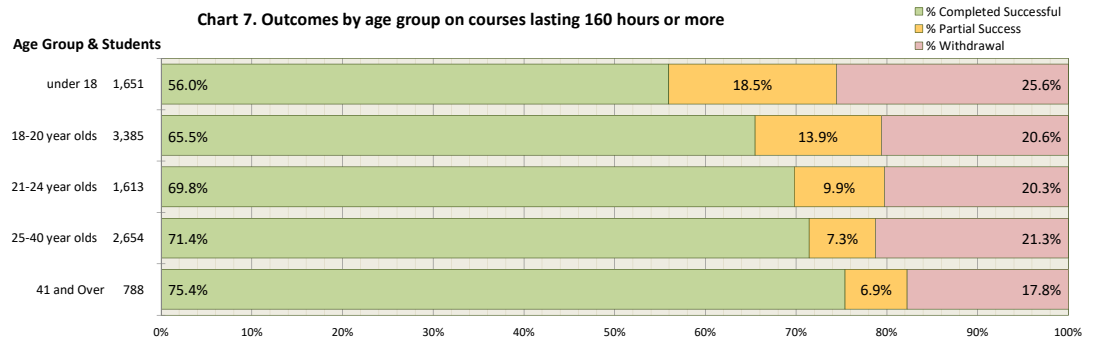
**Glasgow Clyde College 20-21 Performance Indicators**

**Chart 6: Level of achievement for students funded by the SFC completing an HE course of 160 hours or more who did not achieve 'full' success (An overview of the 'Partial Success' group above)**

- Number of students who complete their course without gaining any units / credits
- Number of students completing their course achieving up to 25% of planned units
- Number of students completing their course achieving 25 to 50% of planned units
- Number of students completing their course achieving 50 to 75% of planned units
- Number of students completing their course achieving at least 75% of planned units



**Chart 7. Outcomes by age group on courses lasting 160 hours or more**



Total FE/HE FT/PT =

13,205

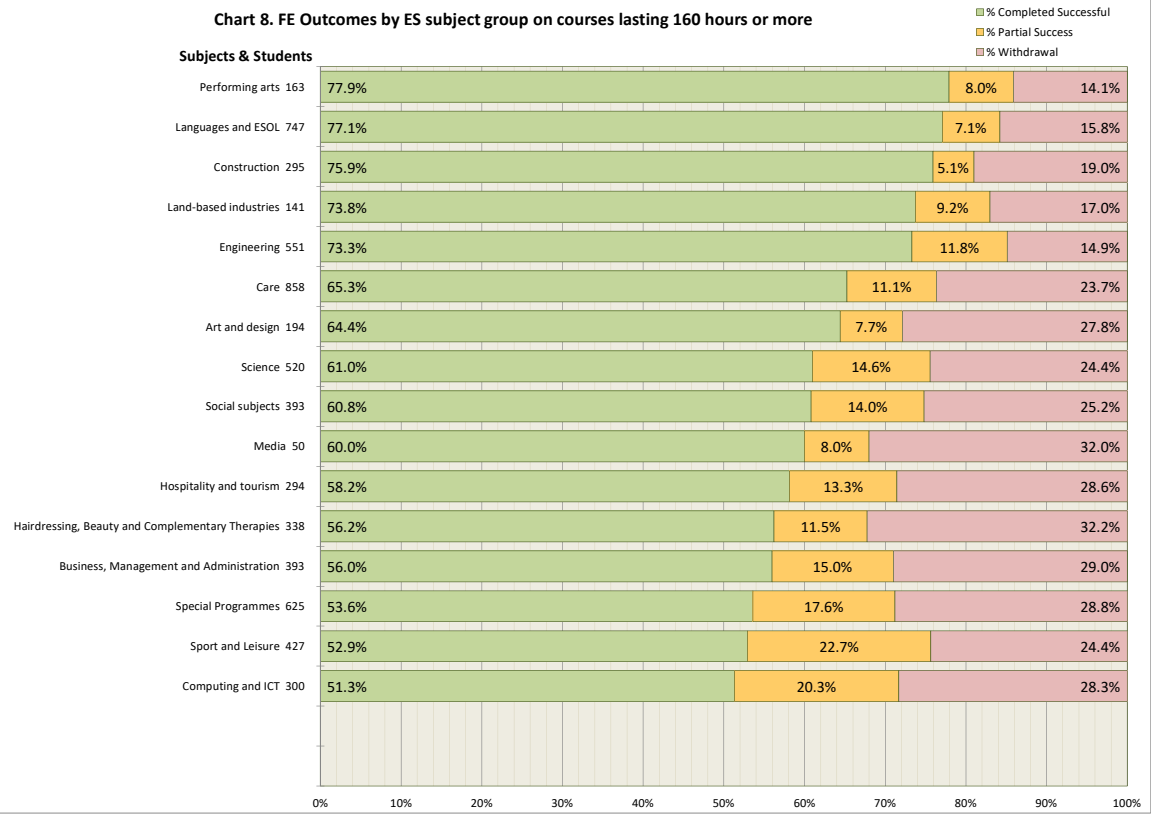
**Chart 8. FE Outcomes by ES subject group on courses lasting 160 hours or more**

	% Completed Successful	Completed Successful	Partial Success	Withdrawal	Total
Sport and Leisure	52.9%	226	97	104	427
Special Programmes	53.6%	335	110	180	625
Social subjects	60.8%	239	55	99	393
Science	61.0%	317	76	127	520
Performing arts	77.9%	127	13	23	163
Nautical studies					
Media	60.0%	30	4	16	50
Languages and ESOL	77.1%	576	53	118	747
Land-based industries	73.8%	104	13	24	141
Hospitality and tourism	58.2%	171	39	84	294
Hairdressing, Beauty and Complementary Therapies	56.2%	190	39	109	338
Engineering	73.3%	404	65	82	551
Education and training					
Construction	75.9%	224	15	56	295
Computing and ICT	51.3%	154	61	85	300
Care	65.3%	560	95	203	858
Business, Management and Administration	56.0%	220	59	114	393
Art and design	64.4%	125	15	54	194

	% Completed Successful	% Partial Success	% Withdrawal
Performing arts 163	77.9%	8.0%	14.1%
Languages and ESOL 747	77.1%	7.1%	15.8%
Construction 295	75.9%	5.1%	19.0%
Land-based industries 141	73.8%	9.2%	17.0%
Engineering 551	73.3%	11.8%	14.9%
Care 858	65.3%	11.1%	23.7%
Art and design 194	64.4%	7.7%	27.8%
Science 520	61.0%	14.6%	24.4%
Social subjects 393	60.8%	14.0%	25.2%
Media 50	60.0%	8.0%	32.0%
Hospitality and tourism 294	58.2%	13.3%	28.6%
Hairdressing, Beauty and Complementary Therapies 338	56.2%	11.5%	32.2%
Business, Management and Administration 393	56.0%	15.0%	29.0%
Special Programmes 625	53.6%	17.6%	28.8%
Sport and Leisure 427	52.9%	22.7%	24.4%
Computing and ICT 300	51.3%	20.3%	28.3%

**Glasgow Clyde College 20-21 Performance Indicators**

**Chart 8. FE Outcomes by ES subject group on courses lasting 160 hours or more**



Total FE/HE FT/PT =

13,205

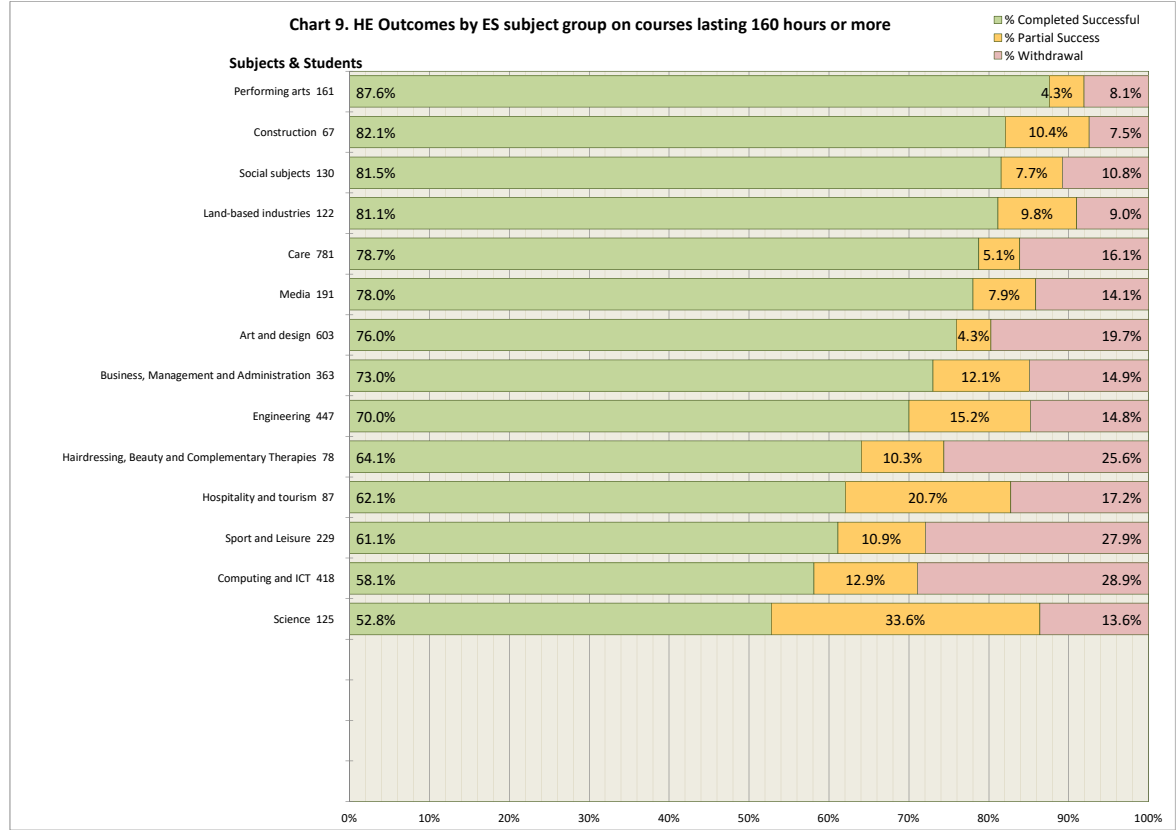
Glasgow Clyde College 20-21 Performance Indicators

Chart 9. HE Outcomes by ES subject group on courses lasting 160 hours or more

	% Completed Successful	Completed Successful	Partial Success	Withdrawal	Total
Sport and Leisure	61.1%	140	25	64	229
Special Programmes	81.5%	106	10	14	130
Social subjects	52.8%	66	42	17	125
Science	87.6%	141	7	13	161
Performing arts					
Nautical studies					
Media	78.0%	149	15	27	191
Languages and ESOL					
Land-based industries	81.1%	99	12	11	122
Hospitality and tourism	62.1%	54	18	15	87
Hairdressing, Beauty and Complementary Therapies	64.1%	50	8	20	78
Engineering	70.0%	313	68	66	447
Education and training					
Construction	82.1%	55	7	5	67
Computing and ICT	58.1%	243	54	121	418
Care	78.7%	615	40	126	781
Business, Management and Administration	73.0%	265	44	54	363
Art and design	76.0%	458	26	119	603

	% Completed Successful	% Partial Success	% Withdrawal
Performing arts 161	87.6%	4.3%	8.1%
Construction 67	82.1%	10.4%	7.5%
Social subjects 130	81.5%	7.7%	10.8%
Land-based industries 122	81.1%	9.8%	9.0%
Care 781	78.7%	5.1%	16.1%
Media 191	78.0%	7.9%	14.1%
Art and design 603	76.0%	4.3%	19.7%
Business, Management and Administration 363	73.0%	12.1%	14.9%
Engineering 447	70.0%	15.2%	14.8%
Hairdressing, Beauty and Complementary Therapies 78	64.1%	10.3%	25.6%
Hospitality and tourism 87	62.1%	20.7%	17.2%
Sport and Leisure 229	61.1%	10.9%	27.9%
Computing and ICT 418	58.1%	12.9%	28.9%
Science 125	52.8%	33.6%	13.6%

Chart 9. HE Outcomes by ES subject group on courses lasting 160 hours or more



Total FE/HE FT/PT = 13,205

**Chart 10. Outcomes by level and gender on courses lasting 160 hours or more**

	Completed Successful	Partial Success	Withdrawal	Total
FE Females	2,219	374	827	3,420
FE Males	1,776	429	642	2,847
HE Females	1,594	173	324	2,091
HE Males	1,147	201	343	1,691

	% Completed Successful	% Partial Success	% Withdrawal
FE Females 3,420	64.9%	10.9%	24.2%
FE Males 2,847	62.4%	15.1%	22.6%
HE Females 2,091	76.2%	8.3%	15.5%
HE Males 1,691	67.8%	11.9%	20.3%

**Chart 11. Outcomes by key group on courses lasting 160 hours or more**

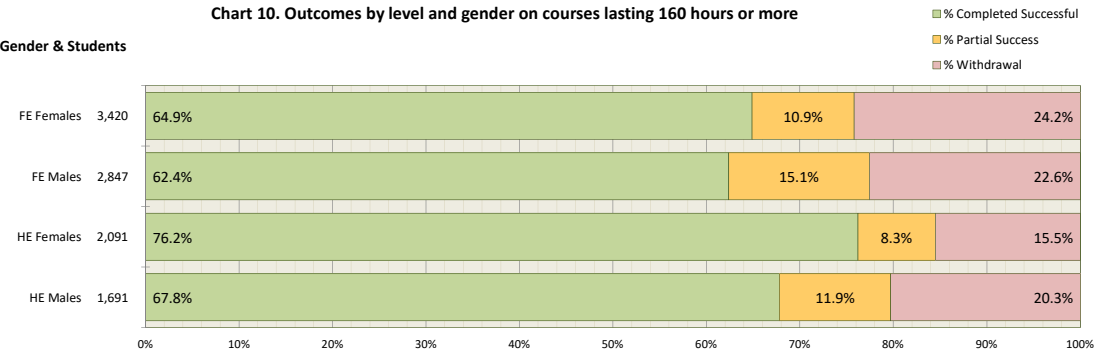
	Completed Successful	Partial Success	Withdrawal	Total
All enrolments over 160 hours	6,756	1,185	2,150	10,091
10% Most deprived postcode areas	1,912	407	779	3,098
20% Most deprived postcode areas	2,885	609	1,138	4,632
Fees paid by employer	420	62	45	527
Ethnic minority	1,230	228	380	1,838
Disability	983	187	299	1,469
Year of study greater than first year	1,214	142	133	1,489
Care Experienced	392	117	213	722

	% Completed Successful	% Partial Success	% Withdrawal
All enrolments over 160 hours 10,091	67.0%	11.7%	21.3%
10% Most deprived postcode areas 3,098	61.7%	13.1%	25.1%
20% Most deprived postcode areas 4,632	62.3%	13.1%	24.6%
Fees paid by employer 527	79.7%	11.8%	8.5%
Ethnic minority 1,838	66.9%	12.4%	20.7%
Disability 1,469	66.9%	12.7%	20.4%
Year of study greater than first year 1,489	81.5%	9.5%	8.9%
Care Experienced 722	54.3%	16.2%	29.5%

**Glasgow Clyde College 20-21 Performance Indicators**

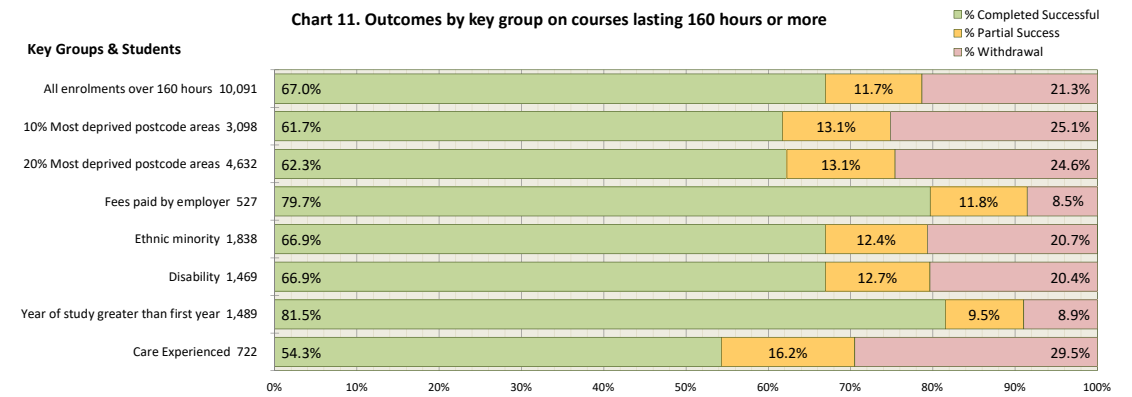
**Chart 10. Outcomes by level and gender on courses lasting 160 hours or more**

Gender & Students



**Chart 11. Outcomes by key group on courses lasting 160 hours or more**

Key Groups & Students





Total FE/HE FT/PT = 13,205

**Chart 12. Credit targets and achieved (core plus ESF where applicable)**

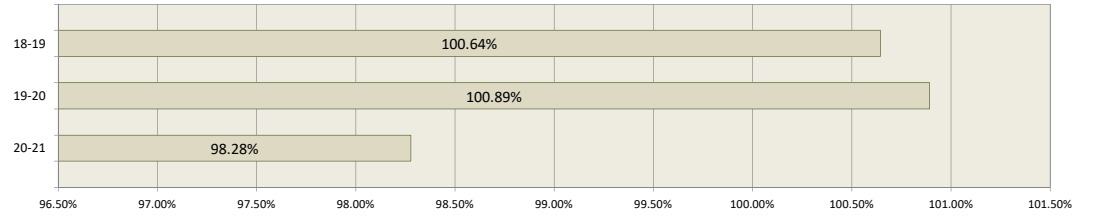
	Credits/WSUMs	Year	Percentage
WSUMs achieved	128,106		
18-19 WSUM target	127,286	18-19	100.64%
Credits achieved	127,896		
19-20 Credits target	126,764	19-20	100.89%
Credits achieved	124,661		
20-21 Credits target	126,846	20-21	98.28%

**Chart 13. Percentage of Full-time permanent teaching staff with a teaching qualification**

	Permanent full-time teaching staff	Number with a Teaching Qualification	Year	Percentage
18-19	232	195	18-19	84.1%
19-20	202	193	19-20	95.5%
20-21	217	183	20-21	84.3%

**Glasgow Clyde College 20-21 Performance Indicators**

**Chart 12. Credit targets and achieved (core plus ESF where applicable)**



**Chart 13. Percentage of Full-time permanent teaching staff with a teaching qualification**

